

# GLOBAL IMPACT REPORT 2021

## CLIMATE ACTION ACADEMY



CHANGES IN THE PRESENT FOR A **REGENERATIVE** FUTURE

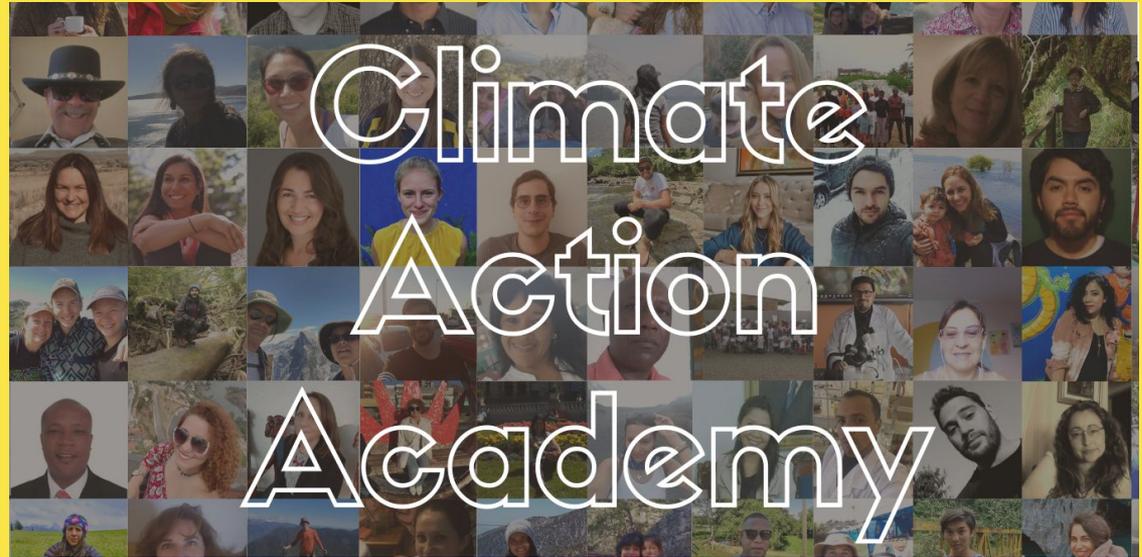
2021

# What is the Climate Action Academy?

Climate Action Academy is an interactive online course for educators to learn how to integrate climate action skillbuilding into their curriculum and school communities.

Through the Climate Action Academy, teachers are better prepared to **support students to find holistic, innovative solutions to the climate crisis.**

2811 launched the Climate Action Academy teacher training in 2019 and has since expanded its impact across global geographies.



**2811 is a global platform for social change**

[www.climateactionacademy.org](http://www.climateactionacademy.org)

# Why Climate Education?

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We believe in climate education as a means for building a sustainable world and bridging social gaps. Climate education will help us develop a culture of climate justice and climate action in the following ways:

- Developing a strong personal connection to the environment impacts students' behaviors, priorities and decision-making;
- Providing space for youth and adults to think creatively about sustainability in their school communities activates them as changemakers; and
- School systems are the perfect size for scaling climate action that is community-driven and rooted in local challenges.

Teachers and students are active change agents in our society. We need to provide them with the tools to address climate change and avoid the worst impacts of the urgent global crisis we are all facing.



# How we work: developing competences

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In order to activate the youth community and teachers to be change agents we foster the following competences:



## ENTERPRISING SKILLS

Moving from ideas into action in exploring solutions to climate change.



## MOBILISING OTHERS

Understanding and developing social capital to engage others in ideas related to climate mitigation.



## MANAGING UNCERTAINTY

Being aware of the ambiguity, precariousness and sudden changes that define the climate change crisis.



## BEING A CHANGEMAKER

Engaging and mobilising yourself and others for the greater good.



## CREATIVITY/ INNOVATION

Generating innovative ideas and new solutions within a given context



## SYSTEMS THINKING

Broadening thinking to identify aspects within a system, understand complexity and interrelations.



## PROBLEM SOLVING

Gathering, analysing and interpreting information to solve problems through a negotiated solution within the area of climate change.



## LOW CARBON LIFESTYLE

Analysing consumer behaviour, sustainability and product life-cycle and end-of-life treatment.

# The Academy's Impact in 2021

2021

2021 was the second year of the Climate Action Academy. In 2021, our team trained **346** teachers on skills for climate action, with participants from **Brazil, Chile, Colombia, Portugal, the USA, and beyond**. In our evaluations, participating teachers reported the following results:

- a **23%** increase in **confidence** to include climate change and climate action in the classroom
- a **39%** increase in **access to pedagogical material** associated with climate change and climate action
- a **45%** increase in **knowledge and methodologies** to activate the educational community for climate action; and
- a **28%** increase in **participation in projects** related to climate action





## 2021 Participants

66 teachers trained  
in ***Spanish***

136 teachers trained in ***English***

144 teachers trained in ***Portuguese***



**Total: 346 teachers trained in 2021**

Meet the global community of Climate Action Academy graduates [here](#)

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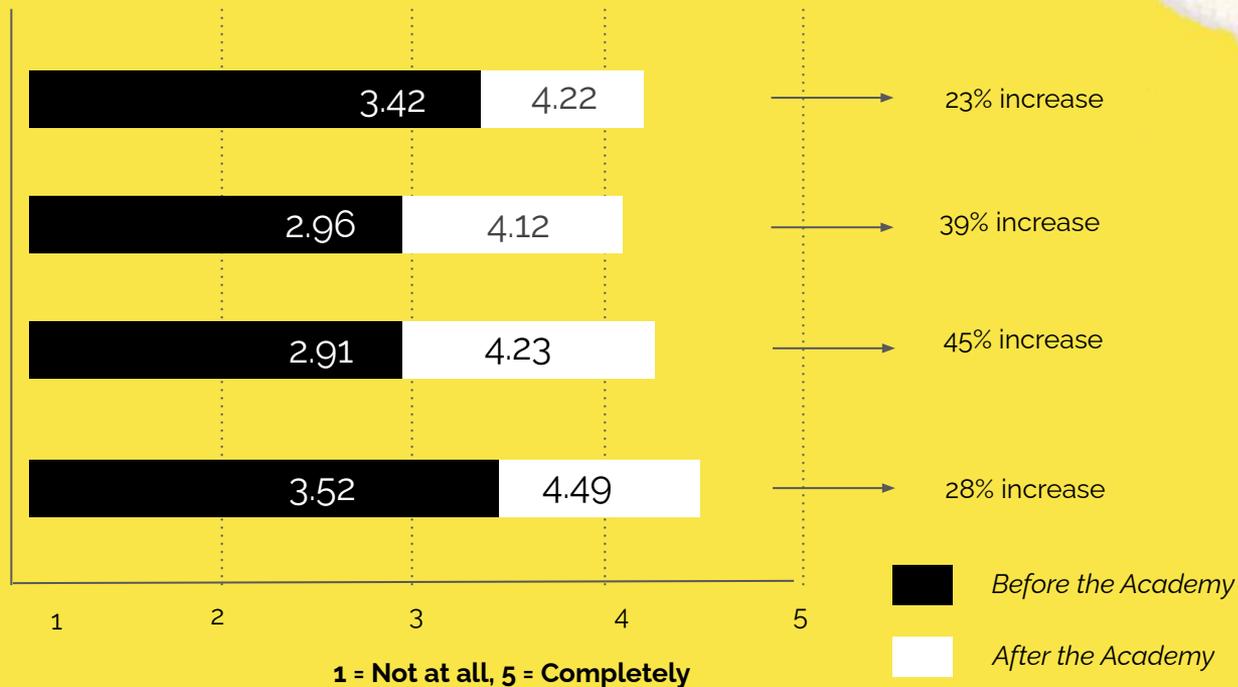
# Climate Action Academy 2021 Results

**Confidence** to include climate change and climate action content in their classroom

**Access to pedagogical material** associated with climate change and climate action

**Knowledge and methodologies** to activate their educational community for climate action

**Participation in projects** related to climate action



# How do we develop climate action skills and create results?

# 2811

We designed a learning experience that provides a safe and flexible space for educators to think creatively about giving tools to change agents in our schools.

- Climate change learning content.
- Real case studies
- Discussion forums.
- Visual tools.
- Activities and deliverables.
- Complementary resources like articles, podcasts.
- Online workshops with interaction between experts, youth, educators and the 2811 trainers.



"I really appreciate this program because it helped me merge two worlds. I have seriously been thinking about leaving teaching to give my energy towards climate change, but **now I am seeing that perhaps I can do both.**"

- Teacher from the United States

"In the face of such a crisis, thinking about alternatives, **sharing ideas and actions is fundamental.** This course is a privileged space for us to think together! I see a great opportunity here, I leave my gratitude and the desire to be able to contribute."

- Teacher from Brazil

## What do teachers have to say?

I feel like I have more **tools** now than when I started the course. The motivating experience of working with other teachers is powerful.

- Teacher from Colombia

"After this meeting, I was much more **motivated** to believe that we can make significant changes through simple and creative projects, involving the academic community and society".

- Teacher from Brazil

"Your program feels very inclusive and comfortable. Thank you so much for making this a priority."

- Teacher from the United States

## What do teachers have to say?

"I love this program. I wish there was more publicity and a movement for mandatory training to all teachers."

- Teacher from the United States

As you say, the objective is to plant the seed and this has awakened that momentum in our school to connect more and generate ideas.

- Teacher from Chile

## Allies and partnerships

This work would not be possible without partnering with environmental organizations, school districts, and other key climate action partnerships. These partners have been integral to the Climate Action Academy in the U.S., Chile, Colombia, Brazil and Germany.

Young Innovators

